

## **PARENT'S TIMELINE FOR COLLEGE PLANNING**

### **GRADE 10: SPRING**

- Begin light discussion of future and college
- Visit/tour several colleges with your son/daughter for them to become acquainted with the touring process
- If your son/daughter receives individualized services through either a 504 or special education plan, please contact your child's guidance counselor for information regarding standardized testing services for students with disabilities

### **GRADE 11: AUTUMN**

- Encourage your son/daughter to make a strong commitment to their education

#### **SPRING**

- Attend Parent Workshop in January of junior year
- Support your son/daughter's intensive research of colleges and universities
- Visit colleges and universities with your son/daughter
- Be mindful of SAT, Subject Tests and ACT deadline dates  
(suggestion: March - SAT, April - ACT, June – Subject Tests)

### **SUMMER BETWEEN GRADE 11 AND 12**

- Visit colleges and schedule interviews if suggested  
(never allow your child to interview at a top choice school first – get some experience)
- Remind your son/daughter to send for/obtain college applications early

### **GRADE 12: AUTUMN**

- Visit colleges and schedule interviews  
(remember to confirm these dates in advance with the school office if your son/daughter must be absent from school)
- Be mindful of college application deadlines!
- Be mindful of ACT/SAT and Subject Tests deadlines for October, November and December testing administrations (Not all colleges require Subject Tests!)
- If your child will require financial assistance to attend college, attend a "Financial Aid Workshop" and check with each college to ascertain the forms they require. Some schools use different forms.

#### **WINTER**

- If filing for financial aid, COMPLETE the FAFSA and mail soon after, but not before January 1<sup>st</sup>.

#### **SPRING**

- VISIT colleges again before making final decisions
- Send deposit to the ONE college which your son/daughter will attend BEFORE MAY 1<sup>ST</sup>.

